

- Ask Ss to answer the question: “How many sections are there in the Temple of Literature – the Imperial Academy?”
- Show 5 pictures of 5 sections of the Temple of Literature – the Imperial Academy and their names.
- Ask Ss to repeat the names.
- Ask them to match the names with the right pictures.
- Correct the exercise as a class.
- Ask students to read the words and then tell the meanings of the words.

b) While-task

- Ask students a question “Do you know the position of 5 sections in the Temple of Literature – the Imperial Academy?”
- Show the layout of the Temple of Literature with numbers of the five sections and their names.
- Ask students to read the names.
- Ask students to guess the names of five sections in the layout.
- Call one or two students to give their guessing.
- Ask students to listen to the recording to check their guessing (twice).
- Call a student to give his/ her listening, show it on the camera and the others give comments.
- Show the answer key and correct students’ answers.

c) Post-task

- Ask students a question: “I want to know the position of the Temple of Literature in the layout, what question I will ask you?”

- Answer the question individually.
- Repeat the words in chorus.
- Match individually and compare with the partner.
- Correct
- Read the words in chorus, individual. And then tell the meaning individually.

- Answer the teacher’s question individually.
- Read in chorus.
- Guess in the worksheet individually.

- Listen and check individually.
- Comment individually.
- Check the correct answer.

- Answer the teacher’s question individually.

1. MATCH THE WORDS WITH THE RIGHT PICTURES.

1. The Temple of Literature 2. Thien Quang Tinh Well 3. Doctors’ stone tablets

4. Van Mieu Gate

5. Khue Van Pavilion



2. COMPLETE THE LAYOUT OF THE TEMPLE OF LITERATURE – THE IMPERIAL ACADEMY.

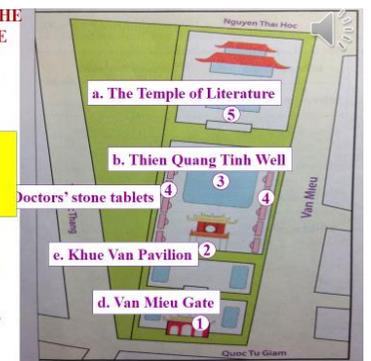
- a. The Temple of Literature
- b. Thien Quang Tinh Well
- c. Doctors’ stone tablets
- d. Van Mieu Gate
- e. Khue Van Pavilion



3. USE THE PREPOSITIONS IN THE BOX BELOW TO DESCRIBE THE LAYOUT OF THE TEMPLE OF LITERATURE – THE IMPERIAL ACADEMY.

- in in front of/ at the back of
- behind in the middle of
- between next to

Where is the Temple of Literature?
It's **at the back of** the Temple of Literature – the Imperial Academy.



- Show the question and say “look at the layout and who can answer the question?”
- Show the answer.
- Ask students to tell the prepositions they learnt.
- Ask students to focus on the prepositions in activity and the layout of the Temple of Literature – the Imperial Academy to ask and answer about the position of its 5 sections.
- Call some pairs to practice in front of class.

2. Pronunciation

a) Pre-task

- Call some students to read the word “Literature” on the screen and lead students to the two sounds /tʃ/ and /dʒ/.
- Ask students to listen and repeat the words given and pay attention to the sounds /tʃ/ and /dʒ/.
- Let students watch a video clip about how to pronounce the two sounds /tʃ/ and /dʒ/. And then check their understanding by asking some questions:
 - + Is /dʒ/ a voiced or unvoiced sound?
 - + When we pronounce these sounds, how are our lips, teeth and tongue?

b) While-task

- Ask students to listen the words given again and write them into the right columns with the two sounds /tʃ/ and /dʒ/ (twice).

- Tell the prepositions individually.
- Make questions and give answers in pairs.
- Pairs practice aloud
- Read the word aloud.
- Listen to the tape recording.
- Listen and repeat in chorus.
- Watch a video clip about how to pronounce the two sounds /tʃ/ and /dʒ/.
 - Answer the teacher’s questions individually.
 - Listen to the tape recording and write the words in the right columns individually.
 - Play a game in groups.

2. Pronunciation

4. LISTEN AND REPEAT THE WORDS.

teach	question	chair	village	cultural
heritage	jeans	architectural	engineer	children
job	watch	chicken	orange	

4. LISTEN AND REPEAT THE WORDS.



- Ask students to correct by playing a game “Who is faster?” (*to improve students’ group collaboration competency*)
- Ask students to find the words about food and drink in the words given.
- Ask them to listen to the chants.
- Ask students listen and repeat sentence by sentence in the chants.
- Divide students into 2 groups and ask them to read the chants in groups.

c) Post-task: to improve students’ interactive speaking competency.

- Ask students to use the two sounds /tʃ/ and /dʒ/ and the following situation to role-play:

Situation: Mary is your pen pal. She arrived in Ha Noi. Now you and your friends take her to the Temple of Literature – the Imperial Academy, guide her around it.

- Call 1 or 2 pairs to role-play in front of class.

III. Homework

- Set students homework and guide it.

- Answer the teacher’s question aloud.
- Listen to the chants.
- Repeat in chorus.
- Read in groups (One group reads question, the other reads the answer)

- Role-play in groups of four.

- Role-play in front of class.

- Write homework.

4. LISTEN AND WRITE THE WORDS IN THE CORRECT COLUMNS.

/tʃ/	/dʒ/
teach	village
question	heritage
chair	jeans
cultural	engineer
architectural	job
children	orange
watch	
chicken	

6. LISTEN AND REORDER THE WORDS INTO TWO COLUMNS /tʃ/ AND /dʒ/ IN THE RIGHT COLUMN.

ORANGE
Orange juice, orange juice,
Cherry jam, cherry jam,
Which one is cheaper for children?
Orange juice is cheap.
Cherry jam is cheaper.



CHICKEN
Chicken chop, chicken chop,
Chip chop, chip chop,
Who likes chicken chop for lunch?
John likes chicken chop.
Jill likes pork chop.

Mary is your penpal. She arrived in Ha Noi. Now you and your friends take her to the Temple of Literature – the Imperial Academy, guide her around it.



HOMEWORK

1. Learn new words by heart and practice the two sounds /tʃ/ and /dʒ/
2. Do activity 6 on page 60 in students’ book.
3. Find more information about The Temple of Literature – the Imperial Academy.

Name:

Listen and complete the layout of The Temple of Literature – the Imperial Academy.

Number	I guess	I listen
1		
2		
3		
4		
5		



Kim Giang Secondary School

LESSON PLAN 7

UNIT 6: THE FIRST UNIVERSITY IN VIET NAM

LESSON 2: A CLOSER LOOK 1 (P60)

Teacher: Nguyen Thi Van Anh

Ha Noi – 11/ 2015

