

UNIT 5: FESTIVALS IN VIET NAM

LESSON 2: A CLOSER LOOK 1 (P50)

I. Learning outcome: By the end of this lesson, students will be able to:

- Use the lexical items related to the activities at the different festivals of Vietnam.
- Help Ss understand, memorize and use words in Unit 5 related to the topic “ Festivals in Vietnam”
- Find the rule of the stress in words ending in –ion and –ian and practice more pronouncing the words ending in –ion and -ian in isolation and in context.

II. Language content

1. Grammar: Simple present Tense
2. Vocabulary: lexical items related to the topic “Festival in Viet Nam”

III. Materials and references: Textbook, lesson plan, chalk, color chalk, sub-board, handouts, students’ books, recording,

* English grade 8 - Unit 5 - Lesson 2: A closer look 1

IV. Anticipated problems: Students may have difficulty in remembering and using the vocabulary to describe activities at the festivals.

V. Proposed solutions: Teacher should prepare the lesson carefully and give the Ss clear instructions.

VI. Procedure

<i>Competence</i>	<i>Learning activities</i>	<i>Contents</i>	<i>Modes</i>				
WARM UP (5')							
Helping Ss revise some nouns and some verbs related to festivals as well as warming up the class and leading them into the new lesson.							
Collaboration	<ul style="list-style-type: none"> - T divide Ss into two teams. One team writes nouns related to festival and the last one writes verbs related to festivals. - In 1 minute and a half, one by one student goes to the board to write each word. - T checks the answers with the whole class. And decide the winner. - T checks if students know the meanings of the words. - Ss repeat the words. 	<p>Game:” Who’s faster?”</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Nouns to festival</td> <td style="width: 50%;">Verbs to festival</td> </tr> <tr> <td style="height: 100px;"></td> <td></td> </tr> </table>	Nouns to festival	Verbs to festival			Group work
Nouns to festival	Verbs to festival						
VOCABULARY (20')							
Helping Ss understand, memorize and use words in Unit 5 related to the topic “ Festivals in Vietnam”							

Problem - solving

- Teacher shows the table on the screen.
- Teacher checks students the instruction to make sure that they know their task.
- Teacher instructs the students how to do well
- Do the first one as a model (Is “to preserve” a verb or a noun? So it cannot go with letters a and b; to preserve means “to keep a tradition alive”
- Now have Ss open their books and work independently
- Then, ask them to share their answers with one or more partners. If necessary, ask for translation of some words or phrases in the box to check their understanding. Then check Ss’s answers.

Self-learning

- Can you use the words in Activity 1 to complete the following questions?
- Teacher asks students first to work individually and then share their answers with one or more partners.
- Call some students to stand up to speak out their answers in turns.
- Ask students to tell the meaning of the words given: *a ceremony, an anniversary, a ritual, a performance, a celebration, a show, a reunion.*
- Let Ss match the nouns with each verb.
- T calls a group to show their answer on the board and present while the others listen,, follow and give comments.

Activity 1: Match the words to their meaning

1. to preserve	a. a show
2. to worship	b. an act of special meaning that you do in the same way each time
3. a performance	c. to keep a tradition alive
4. a ritual	d. to remember and celebrate something or someone
5. to commemorate	e. to show respect and love for something or someone

Key: 1-c, 2-e, 3-a, 4-b, 5-d

I. VOCABULARY

Activity 1: Match the words with their meaning

Activity 2: Complete the sentences using the following words.

preserve worship performance ritual commemorate

1. The Giong Festival is held every year to Saint Giong, our traditional hero.
2. At Huong pagoda, we offer Buddha a tray of fruit to him
3. Thanks to technology, we can nowour culture for future generation.
4. In most festivals in Viet Nam, heoften begins with an offering of incense.
5. The Le Mat Snakeis about the history of the village.

I. VOCABULARY

Activity 1: Match the words with their meaning

Activity 2: Complete the sentences using the following words.

Activity 3: Match the nouns with each verb. A noun can go with more than one verb.

a ceremony a show a celebration an anniversary a hero
good fortune a ritual a god a reunion




1. Watch **a ceremony** _____
2. Have **a ceremony** _____
3. Worship _____
4. Perform _____

Individual work

Pair work

Individual work and pair work

Group work

	<ul style="list-style-type: none">- T may ask Ss to make sentences with these phrases if there is time.		
<p style="text-align: center;">PRONUNCIATION (12')</p> <p style="text-align: center;">Helping students find the rule of the stress in words ending in –ion and –ian and practice more pronouncing the words ending in –ion and -ian in isolation and in context.</p>			
Problem - solving	<ul style="list-style-type: none">- T shows the words on the screen and asks students to answer the following question: “What can you notice about these words?”Key: 1. All the words have more than two syllables.2. They end with the suffix –ion or –ian.- T asks Ss to study the box “Remember!” and answer the question: “How do we stress the words ending with the suffix –ion or –ian?”- T checks their answers and write the rule on the board.- T asks Ss to listen and repeat the words and pay attention to the stress of the words. (twice)	<p>II. PRONUNCIATION </p> <p>Activity 4: What can you notice about the following words?</p> <div style="border: 1px solid red; padding: 2px; display: flex; justify-content: space-between;">competitioncommemorationprocessionpreservation</div> <div style="border: 1px solid red; padding: 2px; display: flex; justify-content: space-between;">confusionmagicianmusicianvegetariancompanion</div> <p>Activity 5: Listen and stress the words below. Pay attention to the endings. </p>	Individual work
Language-using	<ul style="list-style-type: none">- T asks Ss to listen and repeat the words and pay attention to the stress of the words. (twice)- T writes the table of the words ending with the suffix –ion or –ian on the board and ask Ss to listen and mark (‘) stress for them. (Call a St to mark on the board). T checks with the whole class.- T asks students to mark the stress patterns. Then asks them to read out the sentences. Next T calls some Ss to practice in front of the class. T asks Ss to listen and repeat the sentences while listening to the recording.	<p>II. PRONUNCIATION</p> <p>Activity 6: Read the following sentences and mark(‘) the stressed syllable in the underlined words.</p> <ol style="list-style-type: none">1. Elephants are good <u>companions</u> of the people in Don village.2. The elephant races need the <u>participation</u> of young riders.3. The elephant races get the <u>attention</u> of the crowds.4. Vietnamese <u>historians</u> know a lot about festivals in Viet Nam.5. It's a <u>tradition</u> for us to burn incense when we go to the pagoda <p>Now listen and repeat </p>	Pair work

CONSOLIDATION (6')

Helping Ss consolidate some things they have just learnt

Collaboration

- T lets Ss play a game "Lucky festivals"

LUCKY FESTIVALS

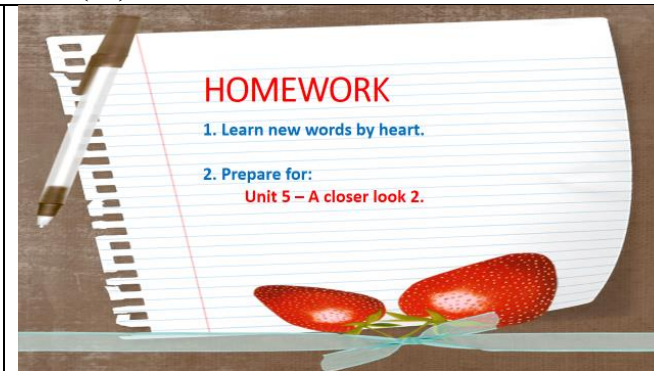


Mark (') stress for the word: "celebration" **VAL** with an offering
A. a celebration **ce**lebration B. a ceremony C. a god

Group work

HOMEWORK (2')

- T gives Ss homework
- Ss writes homework in their notebooks



Individual work