

**UNIT 4: MUSIC AND ARTS**

**LESSON 5: SKILLS 1 (P.44)**

**I. OBJECTIVES**

By the lesson, students will be able to:

- read the text about water puppetry for specific information
- speak about musical instruments, artists, painters.....
- improve their reading and speaking skills.

**II. LANGUAGE FOCUS**

1. Vocabulary: water puppetry, unique, delta, puppeteer, rural, folk tale, take place
2. Grammar: revision

**III. TECHNIQUES:**

- pair work, group work , individual work, question – answer, game , matching

**IV. TEACHING AIDS**

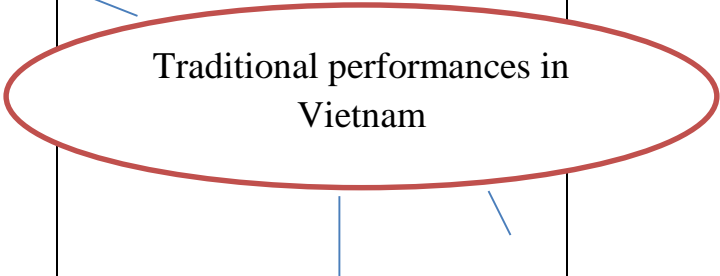
1. Teacher:

- Text books, teaching books, projector, color chalks ....
- Handouts, brochures, word cues, pictures.
- Video clips.

2. Students:

- Text books.
- Pens.

**V. TEACHING PROCEDURES**

STEPS	TEACHER’S ACTIVITIES	STUDENTS’ ACTIVITIES	PURPOSE
<p><b>I. WARM-UP</b> ( 5 mins)</p>	<p><i>Brainstorming:</i></p> <div style="text-align: center;">  <p>Traditional performances in Vietnam</p> </div> <ul style="list-style-type: none"> <li>- Teacher prepares some pictures</li> <li>- Sts work in class to give the names of some Vietnamese</li> </ul>	<ul style="list-style-type: none"> <li>- tell the names of traditional performances in Viet</li> </ul>	

	<p>traditional performances.</p> <ul style="list-style-type: none"> <li>- Ask sts watch a video and answer the question: ‘‘What is the video about?’’</li> <li>⇒ Lead in the lesson : reading about water puppetry</li> </ul> <p>- Write the title of the lesson on the board.</p>	<p>Nam</p> <ul style="list-style-type: none"> <li>- Watch the video and answer the question.</li> </ul> <p>- SS write the titles of the lesson in their notebooks.</p>	<p>- To lead in the topic of the lesson.</p>
<p><b>II. READING</b> <b>( 15 mins)</b></p>	<p><b>1. Pre – reading</b></p> <ul style="list-style-type: none"> <li>- Before reading, T asks Sts to discuss the questions :</li> <li>+ Do you know about water puppetry?</li> <li>+ Have you ever been to a water puppet show?</li> <li>+ Did you like it?/ Why/ Why not?</li> </ul> <p><b>2.While - reading</b></p> <p><b>a. Read and find the words which mean: (EX1)</b></p> <ul style="list-style-type: none"> <li>- Have sts listen the text and then call some sts read aloud the text ( each st reads a paragraph)</li> <li>- Check their pronunciation and intonation.</li> <li>- Ask sts to read the passage and find the words which mean the followings</li> <li>- Ask students go through all the words and phrases</li> <li>- Get sts to compare and share in pairs</li> <li>- Call on some sts to say the words and T gives correction.</li> </ul> <p><b>Keys : 1. unique 2. began</b> <b>3. performed 4. rural 5. festivals</b></p> <p><b>b. Answer the questions (EX2)</b></p> <ul style="list-style-type: none"> <li>- Have sts read the questions and underline the key words.</li> <li>- Ask sts to read the passage again , then answer the questions</li> <li>- Give sts 4 minutes to read and answers.</li> </ul>	<ul style="list-style-type: none"> <li>- Answer the question</li> </ul> <p>- Listen and read silently along</p> <ul style="list-style-type: none"> <li>- read the text and find the words.</li> <li>- work individually</li> </ul> <ul style="list-style-type: none"> <li>- Sts read and answer the questions</li> </ul>	<p>To give SS more related vocabulary</p> <p>To help sts skim the text and know the words above mean</p>

	<ul style="list-style-type: none"> <li>- Have sts work in pairs to discuss the answers.</li> <li>- Call some pairs to ask and answer and ask where they can find the information in the text.</li> </ul> <p><b>Keys :</b></p> <ol style="list-style-type: none"> <li>1. It began in the 11<sup>th</sup> century.</li> <li>2. It takes place in a pool.</li> <li>3. They are controlled by puppeteers.</li> <li>4. They are made of wood.</li> <li>5. They are about everyday life in the countryside and about folk tales.</li> </ol> <p><b>c. Retelling the text</b></p> <ul style="list-style-type: none"> <li>- Work in groups of 6</li> <li>- Let sts use the given information, close their books and retell the text . Get 1 or 2 group to retell in class.</li> </ul>	<ul style="list-style-type: none"> <li>- Work in pairs to share the answers</li> <li>- Check the answers</li> <li>- Work in groups</li> <li>- Listen and comment</li> </ul>	<p>-To help them remember the main contents of the text.</p>
<p><b>III. SPEAKING</b> ( 15 mins)</p>	<p><b>3. Post – reading :</b></p> <ul style="list-style-type: none"> <li>- Ask sts find the adjectives to describe music</li> <li>- Have sts enjoy the game show “ Music Arts Game Show”</li> <li>- T introduces two Mc of this programme <ul style="list-style-type: none"> <li>+ Mc : Ha Anh – introduce and guide Game 1 <ul style="list-style-type: none"> <li>• Game 1: Listen and answer the question</li> <li>1. What type of music is this?</li> </ul> </li> </ul> </li> <li>- Mc Ha Anh : asks players to remember the knowledge about the types of music by doing EX 3: Match the types of music in A with the adjectives to describe them in B</li> <li>- Mc: Ha Anh introduces Mc Kim Ngan to continue the programme. <ul style="list-style-type: none"> <li>• Game 2: TIC TAC TOE</li> </ul> </li> <li>- Mc Kim Ngan introduces the</li> </ul>	<ul style="list-style-type: none"> <li>- Game 1: work in groups of 6</li> </ul>	<p>- To help sts develop speaking skill</p>

	<p>rules of this game and guide players how to play the game EX4(p.44)</p> <p><i>Rules of the game:</i></p> <ul style="list-style-type: none"> <li>- <i>Divide the whole class into two teams. Team Music and Team Art.</i></li> <li>- <i>Decide which is “X”, which is “O” and who is the first. The first player chooses a box and calls out a number. If the first player answers the question for that box correctly he/ she can put an “X” or an “O” in the box. The first person to get <b>THREE</b> Xs or <b>THREE</b> Os in a row wins.</i></li> </ul>	- Game 2: work in two teams	
<b>IV. CONSOLIDATION</b> <b>(3 mins)</b>	<ul style="list-style-type: none"> <li>- T asks Sts some questions to help them remember the main contents in this lesson <ol style="list-style-type: none"> <li>1. What is the reading passage about?</li> <li>2. How do you practice your speaking skills?</li> </ol> </li> </ul>	- answer the questions	-To consolidate the main contents of this lesson
<b>V. HOMEWORK</b> <b>(2mins)</b>	<p>-Ask sts do exercises 4 (p.30) workbook, prepare : Skills 2</p> <p>+ Group1+2 : Find information about the famous painter ( Picasso)</p> <p>+ Group 3+4: Draw a picture of your favourite animals, and write something about it.</p>	- Write in their notebook	-To let ss revise the lesson at home