

ENGLISH 6

UNIT 5: NATURAL WONDERS OF THE WORLD

LESSON 6: SKILLS 2

TEACHER: NGUYEN THI MAI LAN

UNIT 5: Natural wonders of the world
Lesson 6: Skills 2 (P55)

I. Learning outcome: By the end of the lesson, the students will be able to:

- Listen to get information about travel plans.
- Write a travel guide entry about an interesting place.
- Develop their listening and writing skills.

Structures:


- Superlative
- “Must” for orders and advice

II. Materials and references: Textbook, lesson plan, chalk, color chalk, sub-board, handouts, students’ books, recording.

* English grade 6 - Unit 5- Lesson 6: Skills 2

III. Anticipated problems: Students may have difficulty in writing.

IV. Proposed solutions: Teacher guide Ss a very clear outline.

LESSON PROCEDURES			
<i>Competence</i>	<i>Learning activities</i>	<i>Contents</i>	<i>Modes</i>
WARM UP (4’) Help to warm up the class and lead in the new lesson.			
communicative	<p>* Game: “Read my mind”</p> <ul style="list-style-type: none"> -Show Ss 4 wonders in Viet Nam. -Ask Ss to guess what they are. -The student who has correct answer gets a sticker. -Ask Ss about their favourite wonder. 	Ha Long,Nha trang,Hue	T and Students
PRE-TEACHING (3’)			
communicative creative	<p>Quick Guessing.</p> <ul style="list-style-type: none"> -Tell Ss that Nick’s family is on holiday in Viet Nam. They are in the travel agent’s. -Show Ss 4 wonders from the brochure which the travel agent recommends. 		Individual

-Ask Ss to guess which place they would choose. Why?



WHILE-TEACHING (32')
Develop Ss' listening and writing skills.

self - learning

self - learning comprehension

self - learning

Act 1: Listen and check guessing.
-T lets Ss listen to the tape for the first time to check whether the guessing is right or wrong.
- T and Ss check the guessing again.

Act 2: Listen and answer the questions.
-Ask Ss to listen to the tape again and answer the following questions.
-Give Ss time to work in pairs.
- T calls some pairs to ask and answer.
- T checks the answers with the class.

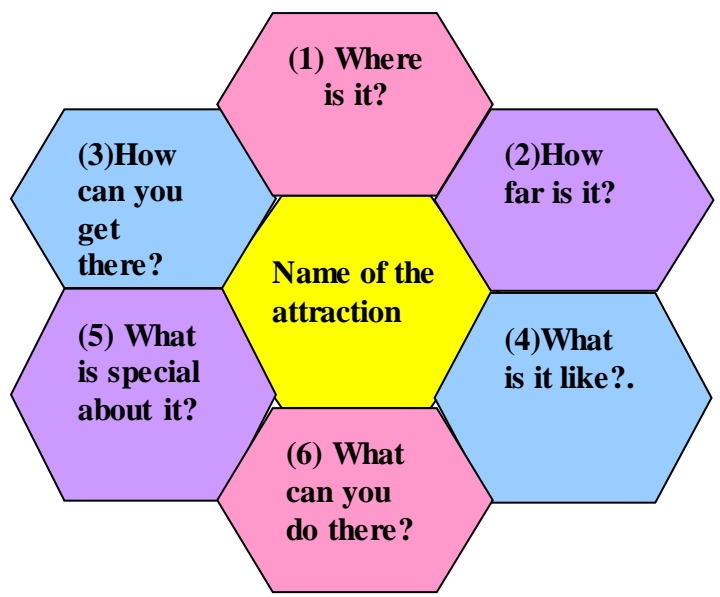
Act 3: Write a travel guide

Step 1: Research "Ha Long Bay" (Make a behive outline)
-Remind Ss about the place which Nick's family chooses for holiday. (Ha Long Bay). However, Nick is not really happy with that choice.
-Tell Ss suppose that they were travel agent. Ask them to persuade Nick that this is the best choice by writing a travel guide about Ha Long Bay.

II. Volunteer activities

Act 1
Answer: Ha Long Bay

Act 2
1. Ha Long Bay, Hue, Mui Ne or Nha Trang
2. Can we see a picture of the hotel in Mui Ne?/ Which is cheaper, Mui Ne or Ha Long Bay?
3. Mui Ne is cheaper but I think Ha Long Bay is more interesting.
4. Yes,he is.



T- Whole class

Work in pairs

Work in groups

self - learning	<p>-Tell Ss the steps for writing carefully: research, draft and check. -Each group will answer a question to solve the outline – the first step of writing.</p> <p>Step 2: Draft -Ask Ss to write a draft about Ha Long Bay in groups. -After writing, Ss can choose their own way to design their work such as: drawing, making craft...</p> <p>Step 3: Check -Give Ss time to swap their draft and check. -Ask Ss to check base on the writing tips.</p>	<p><u>Writing tips:</u></p> <ol style="list-style-type: none"> 1. Use <i>full sentences</i>. 2. Use <i>must</i> for order and advice. 3. Use <i>superlatives</i> correctly. 4. Be careful on <i>spelling</i> and <i>punctuation</i> (. , ? !) 	<p>Work in groups</p> <p>Peer check</p>
POST-TEACHING (5')			
Collaboration	<p>Step 4: Present the writing Choose randomly some groups to present their writing and check the writing tips carefully.</p> <p>Extra lesson Ss listen to a piece of music and give their thinking after the song and the lesson.</p>	<p>“Viet Nam has many wonders. We should preserve and introduce to foreign friends.”</p>	
OUTCOME AND HOMEWORK (1')			
self learning	<p><u>Homework:</u> -Ask Ss to complete the final writing.</p>	<p><u>Outcome:</u> At the weekend, Ss can go to Hoan Kiem Lake or Old Quarter, use their travel guide and introduce the wonders in Viet Nam to foreigners.</p>	<p>-Write down and listen T’s guideline</p>